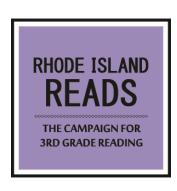


Equity Considerations for Policymakers and Practitioners

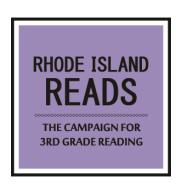
- Do we analyze disaggregated data?
- Are our policies and funding allocations creating new systems centered on equity that address historic and current imbalances of power?
- Were the parents of children we serve deeply and authentically involved in the creation of our policies? Were educators, including early educators involved in the creation of our policies?
- Do I read books to my class that feature Black, Latinx, Native American, and Asian stories, authors, illustrators, and characters?
- Do I have negative feelings or perceptions about the students and families I serve?
- Am I uncomfortable when I think about or discuss issues related to race and racism?



Why It Matters

- Policies and practices that are not racially-aware and equity-centered can exacerbate inequities.
- The number of children affected by these inequities is significant.
- Schools, early learning programs, child care providers, and community organizations must adapt their practices to be more culturally competent to better serve Rhode Island's increasingly diverse child population.
- Many learning systems overlook the value, contributions, and assets of families of Color.





Take Action

- Right from the Start
- Rhode Island KIDS COUNT
- United Way of Rhode Island
- Women United

Right from the Start Campaign Agenda & Digital Action Center Rhode Island KIDS COUNT

United Way of Rhode Island: Give, Act, Volunteer, Get Involved

Women United: Improving Childhood Literacy

