Equity Considerations for Policymakers and Practitioners

- Do we analyze **disaggregated data**?

- Are our policies and funding allocations creating **new systems centered on equity** that address historic and current imbalances of power?

- Were the parents of children we serve **deeply and authentically involved** in the creation of our policies? Were educators, **including early educators** involved in the creation of our policies?

- Do I read books to my class that **feature Black, Latinx, Native American, and Asian stories, authors, illustrators, and characters**?

- Do I have **negative feelings or perceptions** about the students and families I serve?

- Am I uncomfortable when I think about or discuss issues related to **race and racism**?
Why It Matters

- Policies and practices that are not racially-aware and equity-centered can exacerbate inequities.
- The number of children affected by these inequities is significant.
- Schools, early learning programs, child care providers, and community organizations must adapt their practices to be more culturally competent to better serve Rhode Island’s increasingly diverse child population.
- Many learning systems overlook the value, contributions, and assets of families of Color.
Take Action

• Right from the Start

• Rhode Island KIDS COUNT

• United Way of Rhode Island

• Women United

Right from the Start Campaign Agenda & Digital Action Center
Rhode Island KIDS COUNT
United Way of Rhode Island: Give, Act, Volunteer, Get Involved
Women United: Improving Childhood Literacy